**PLANNED INSTRUCTION**

**A PLANNED COURSE FOR:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Curriculum writing committee:**

**Grade Level:**

**Date of Board Approval: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Example of course weighting to be listed on each curriculum and uniform throughout the district.**

**Example only: Course Weighting: Algebra 1**

|  |  |
| --- | --- |
| **Chapter Tests** | **40%** |
| **Mid-Chapter Check Point** | **30%** |
| **Homework/Classwork** | **10%** |
| **Quizzes** | **20%** |
| **Total** | **100%** |

**Curriculum Map**

**Overview: includes the Course Description (same as course selection guide)**

**Time/Credit for the course (High School Curricula and Middle School Curricula minus credit only)**

**Example Full Academic Year, 180 days; 1 Credit; 1 period per day**

**Goals:**

**Marking Period One Unit Name Overview based on 45 days (if unit correspond to marking period)**

**Unit # and Unit Name \_\_\_ Days (If more than one unit per marking period)**

**Understanding of:**

**Bulleted Course goals, ideas, and concepts of the course**

**Big Ideas: List the big ideas for the whole curriculum**

**(Essential Questions, Concepts, and Competencies have been eliminated)**

**Textbook and Supplemental Resources:**

**Name of Textbook:**

**Textbook ISBN-13 number:**

**Textbook Publisher and Year of Publication:**

**Supplemental Resources:**

**(Bullet the items)**

**Curriculum Plan**

**Unit Number: Unit Name** **follow order of Map Time/Days Number of Days from Map**

**Make sure that unit days add up to 180**

* **Standards (by number):**
* **Anchors:**  **by description code, ie A-N.1.1.1**
* **Eligible Content:** **a detailed list of the content for that unit that prompts the objectives.**

**Objectives:** (Include DOK Levels, see Attached DOK Wheel and refer to the definition of the DOK levels)

**Written with verbs matching DOK levels.**

**Core Activities and Corresponding Instructional Methods: (be specific, list activities related to materials/resources, include hot links, article titles, chapter number and page numbers from textbook, etc.)**

**Activities that meet all the listed objectives and DOK levels for the unit.**

**Assessments:**

* **Diagnostic:** Happen at the beginning of a unit, lesson, quarter, or period of time. Goal of understanding student’s current position to inform effective instruction. Identify strengths and areas of improvement for the student. Low-stakes assessments (Usually do not count as a grade)
* **Formative:** Low-stakes assessment. Goal of informing instruction. Gain insight on learning status. Helps identify knowledge retention and understanding. Daily, weekly, or otherwise frequent checks. Generally short and quick checks. Comes in many forms: quiz, exit ticket, artwork, Venn diagram, game, presentation, etc.

**Summative:** Evaluate learning/understanding at the end of a checkpoint. Normally help to determine students’ grade. Used for accountability of schools, students, and teachers. Usually higher stakes than other assessment forms. Preparation and review is helpful for best performance. **(for example: Unit 4 Grammar, Common assessment)**

* **Extensions: enrichment activities**
* **Correctives: remediation activities**

**Checklist to Complete and Submit:**

**(Scan and email)**

**\_\_\_\_\_ Copy of the curriculum using the template entitled “Planned**

**Instruction,” available on the district website.**

**\_\_\_\_\_** **The primary textbook form(s).**

**\_\_\_\_\_ The appropriate payment form, in compliance with the maximum curriculum writing**

**hours noted on the first page of this document.**

**Each principal and/or department chair has a schedule of First and Second Readers/Reviewers. Each Reader/Reviewer must sign & date below.**

**First Reader/Reviewer Printed Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**First Reader/Reviewer Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_**

**Second Reader/Reviewer Printed Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Second Reader/Reviewer Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_**

**Please Go to Human Resources page on the Delaware Valley School District website for updated Payment form to be submitted.**

<https://pa01001022.schoolwires.net/site/handlers/filedownload.ashx?moduleinstanceid=7055&dataid=16708&FileName=AUTHORIZATION%20FOR%20PAYMENT%20-%20SECURED.pdf>

**This version was revised February of 2023.**